

THE ROLE OF RESEARCH INSTITUTIONS IN EVALUATION

7TH M&E NETWORK PHILIPPINES FORUM
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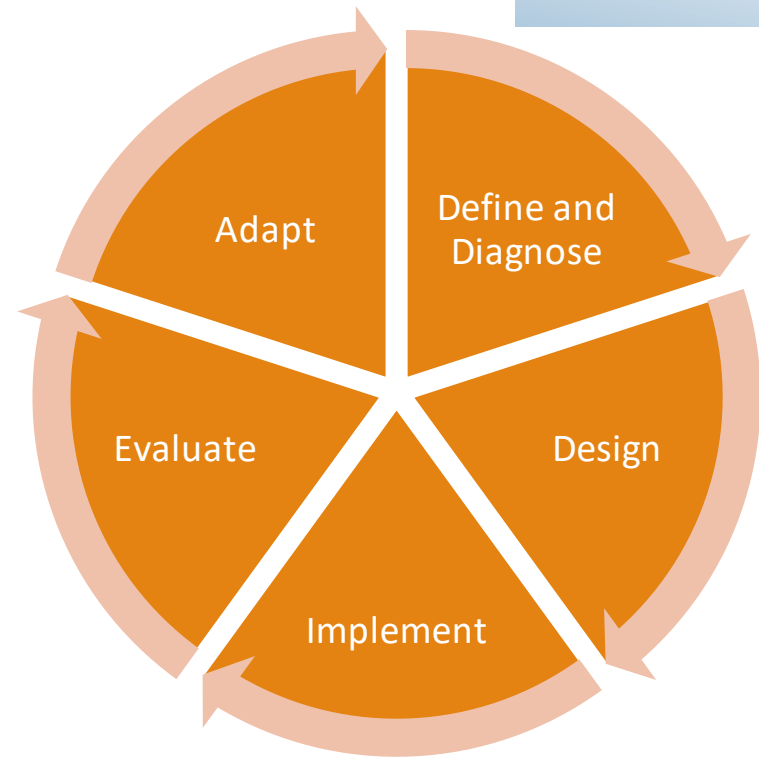
Philippine Institute for Development Studies
Surian sa mga Pag-aaral Pangkaunlaran ng Pilipinas

Outline

- Why evaluate?
- Role of Research Institutions
- PIDS' Work on Evaluation
- Translating evaluation results to policy action

Why evaluate?

Evidence-informed policy decisions assure us that our limited resources are efficiently allocated and effectively utilized



We need to learn:

What works and what doesn't

Testing of specific components, highlighting and testing underlying assumptions and redesign of projects and programs

We need to manage better:

How can we make our policies/programs/projects more efficient and effective?

We need to be accountable:

How can we justify continuation or expansion of existing policies/programs/projects?

Why evaluate?

We need to learn...

What is the problem?



Needs assessment

How, in theory, does the program solve the problem?



Program Theory Assessment

Is the program being implemented as intended?



Process Evaluation

Were the goals achieved? At what magnitude? Why?



Impact Evaluation

Given the magnitude of impact and costs, how does it compare to alternatives?



Economic Analysis

Role of Research Institutions

Technical foundations to deliver quality evaluation

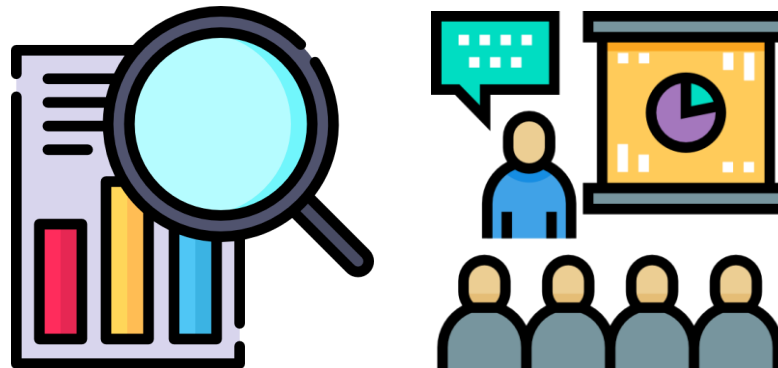
- ❑ Available resources: experts, tools, opportunity
- ❑ Use of carefully designed research methods and tools, and practices in line with accepted professional evaluation standards



Role of Research Institutions

Impartiality and integrity

- ❑ Comprehensive and objective analysis and interpretation of evaluation results to effectively answer questions and provide appropriate recommendations
- ❑ Transparent results that can be replicated by other researchers given the same data
- ❑ Maximizing wide network/community of practice for peer review and discussion



Role of Research Institutions

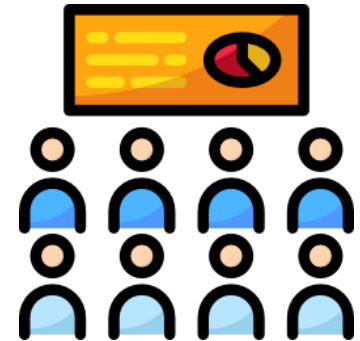
Translating evaluation results to actionable policy recommendations

- ❑ Creating “buy-in”/ utilization of results by end-users



Opportunity to capacitate implementers and the academe

- ❑ Capacity building and technical assistance to implementers to institute M&E in the program cycle
- ❑ Engagement of the academe as partner evaluators



PIDS' Previous and On-going Work in Evaluation



EDUCATION

- ❑ Students Grant-in-Aid Program for Poverty Alleviation Program (ESGP-PA)
- ❑ CHED K to 12 Adjustment Assistance Program
- ❑ Senior High School Program
- ❑ Mother Tongue-Based Multilingual Education (MTBMLE)
- ❑ Free Tuition Law / Universal Access to Quality Tertiary Education

PIDS' Previous and On-going Work in Evaluation



HEALTH

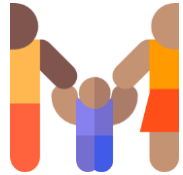
- Health Facilities Enhancement Program (HFEP)
- DepED's School-Based Feeding Program
- Early Childhood Development Program



WATER AND SANITATION

- Priority Program for Water Supply (P3W)
- Sagana at Ligtas na Tubig para sa Lahat (Salintubig) Program

PIDS' Previous and On-going Work in Evaluation



SOCIAL PROTECTION

- Pantawid Pamilyang Pilipino Program (4Ps)
- Sustainable Livelihood Program (SLP)
- DSWD Internal and External Convergence
- UNICEF's Unconditional Cash Transfer Program for Super Typhoon Yolanda Victims

PIDS' Previous and On-going Work in Evaluation



ENVIRONMENT AND NATURAL RESOURCES

- National Greening Program of the DENR



AGRICULTURE

- Agricultural Insurance Program
- National and Communal Irrigation Systems
- Postharvest facilities (PHFs)

PIDS' Previous and On-going Work in Evaluation



LABOR AND INCOME

- ☐ Minimum wage policy



HOUSING

- ☐ Community Mortgage Program



GOVERNANCE AND FISCAL POLICY

- ☐ Bottom-up Budgeting
- ☐ Federalism
- ☐ TRAIN law

Translating Evaluation Results to Policy Actions

- ❑ Public research dissemination seminars and fora that are intended for all stakeholders: policy makers, academe, media, and layperson.
- ❑ Conduct of regular policy dialogues with legislative branches and implementing government agencies
- ❑ Promoting the culture of evaluation/ “buy-in” among end-users through continuous engagement between researchers and policy-makers at every phase of the evaluation.
- ❑ Engagement of Higher Education Institutions (HEIS) in the regions to: (1) increase the capacity of HEIs, particularly SUCs; and (2) increase policy engagement of local actors.
- ❑ Periodic evaluation studies to gather up-to-date results for relevant and timely policy recommendations



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Service through
policy research

Thank you

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